

SUMMER HOMEWORK 2026

CL. 2A -2B

PROF. ARIANNA COMOLLI



READY, STEADY, GO!

Read the texts and complete the tasks.



LOST!

Baffy, small black cat went missing in St Andrew Park area on May 1st.

£100 reward offered.

If you see him, please phone

07700 900461

(John or Jasmine)

We really miss him!

SCHOOL CONCERT

DON'T MISS THE END-OF-YEAR
SCHOOL CONCERT!

WHERE?

School auditorium

WHEN?

Saturday, June 18th

WHAT TIME?

From 5:30 to 6:30 p.m.

MAKE A DONATION

VOLLEYBALL MATCH!

**WONDERS
VS HIGHFIVE**

At the school gym
next Monday

10th June

At 10:30 a.m.



SELLING!



Blue mountain bike

£120

Phone Mike **07700 900827**

Dinner time

TASK A

Choose the best answer.

1 Baffy got lost on ...

- ☐ A June 10th.
☐ B June 18th.
☐ C May 1st.

2 The school concert is ...

- ☐ A in St Andrew Park.
☐ B at the school auditorium.
☐ C at the school gym.

3 The concert starts at ...

- ☐ A lunchtime.
☐ B 5:30 a.m.
☐ C 17:30.

4 A ticket for the concert costs ...

- ☐ A £5.50
☐ B nothing, you make a donation.
☐ C nothing.

5 The name of the volleyball team is ...

- ☐ A Summertree.
☐ B Wonders.
☐ C The Greatlakes.

6 If you want to buy a bike, you have to contact ...

- ☐ A Mike.
☐ B John.
☐ C Jasmine.

Score: ____ /6

TASK B

Read these sentences. Choose T (true), F (false) or NG (not given).

- 1 Baffy is a white cat. ☐ T ☐ F ☐ NG
2 A reward of \$120 is offered for Baffy. ☐ T ☐ F ☐ NG
3 The concert is at 5:30 p.m. ☐ T ☐ F ☐ NG
4 The volleyball match is at the school gym. ☐ T ☐ F ☐ NG
5 The Highfive team won the last match. ☐ T ☐ F ☐ NG
6 You must phone Mike on Saturday. ☐ T ☐ F ☐ NG

Score: ____ /6

TASK C

Put the words below in the right column.

10th June • 07700 900827 • school gym •
May 1st • dinner time • St Andrew Park •
school auditorium • June 18th

Lost	Match

Concert	Bike

Score: ____ /8

Total score: ____ /20

PRESENT SIMPLE VS PRESENT CONTINUOUS

★★ 2 Sottolinea l'alternativa corretta.

- 1 **A** Where's Susan?
B In her room. She *sleeps* / *is sleeping*.
- 2 My sister always *does* / *is doing* her homework in the afternoon.
- 3 My grandparents usually *have* / *are having* coffee for breakfast.
- 4 My father never *cooks* / *is cooking* dinner.
- 5 The children are in the garden. They *play* / *are playing*.

★★ 3 Trasforma le frasi in negative (x) o interrogative (?).

- 1 Jade lives in London. (?)

- 2 The bus is leaving. (?)

- 3 Rob has breakfast in the morning. (x)

- 4 The teacher is writing on the board. (x)

- 5 This programme finishes at half past eight. (?)

- 6 I'm going to the supermarket. (x)

- 7 Your brother works in a school. (?)

- 8 The students are talking to the teacher. (?)

★★★ 5 Completa con la forma corretta del Present simple o del Present continuous.

- 1 **A** Where is John?
B In the classroom. He _____ (talk) to the teacher.
- 2 How often _____ you _____ (walk) to school?
- 3 I never _____ (get) good marks in exams.
- 4 Listen! David _____ (play) the piano.
- 5 We _____ (meet) our friends in the evening.
- 6 My brother _____ (not like) his job.
- 7 Steven always _____ (work) hard.
- 8 What _____ Mary _____ (wear) today?
- 9 I usually _____ (have) breakfast with my family.
- 10 **A** Where's the cat?
B It _____ (sleep) under the bed.

PRESENT SIMPLE OR PAST SIMPLE: AFFIRMATIVE FORM

1. She _____ (go) to Australia in 1994 and she _____ (like) it very much.
2. My father usually _____ (like) his steak well-done.
3. The dog _____ (eat) its toy last night.
4. The policeman _____ (talk) to the burglar yesterday.
5. You _____ (have) a test last week.
6. I often see her mother but she never _____ (speak) to me.
7. The gentleman _____ (speak) to his servant 2 hours ago.
8. The kangaroo always _____ (carry) its baby.
9. My friend _____ (talk) a lot every day.
10. The man _____ (drive) to the supermarket last weekend.

PRESENT SIMPLE OR PAST SIMPLE: MAKE THE SENTENCES NEGATIVE

1. I get at seven o'clock. >> I _____ at eight o'clock.
2. They buy oranges. >> They _____ pears..
3. He played yesterday afternoon. >> He _____ yesterday morning.
4. We ate apples. >> We _____ oranges.
5. They bought a new car >> They _____ an old bike. f
6. She drank milkshake. >> She _____ beer.
7. He sang a song. >> He _____ (not read) a book.
8. They drink orange juice. >> They _____ wine.
9. The farmer grow rice. >> The farmer _____ crops.
10. They drove to Milan. >> They _____ to Florence..

PRESENT SIMPLE OR PAST SIMPLE: MAKE INTERROGATIVE SENTENCES:

1. They drove to Denver. _____?
2. She was sick. _____?
3. He ate his toast. _____?
4. They live in Boston. _____?
5. He slept well last night. _____?
6. Peter stays out late. _____?
8. Susan walks to school. _____?
9. We got up early. _____?
10. I met Helen. _____?

★★ 5 Usa le parole per formulare domande al *Past simple* e dai risposte brevi.

- 1 you / do / your homework / yesterday afternoon? Yes
- 2 Paul and Mary / have / dinner / together? Yes
- 3 Stella / send / you / an email? No
- 4 you / watch / TV last night? Yes
- 5 Sandra / pass / her driving test? No

★★ 7 Scrivi delle domande usando le parole date e completa le risposte con il *Past simple* del verbo usato nella domanda. Segui l'esempio dato.

You / get up late this morning?
Did you get up late this morning?
 No, I didn't. I *got up* early.

- 1** You / buy these jeans on the Internet?

No, I didn't. I _____ them in a shop in Clarence Street.

- 2** Martin / study German?

No, he didn't. He _____ Spanish.

- 3** you / watch TV last night?

Yes, I did. I _____ a film with Johnny Depp.

- 4 Jodie / pass her driving test?

Yes, she did. She _____ it last week.

- 5 Mark and Clare / spend their holidays with their parents?

No, they didn't. They _____ their holidays with their friends.

★★★ 8 Scrivi domande adeguate alla parte sottolineata delle risposte.

- 1 I deleted an email.
- 2 We went to the cinema with Carla and Amanda.
- 3 Jason arrived yesterday.
- 4 I went to the supermarket to buy some food.
- 5 Sandra met Clare in town.
- 6 Pat went to school by bike.
- 7 The film started at half past ten.
- 8

- NB: Usa le righe sottostanti per svolgere gli esercizi per i quali c'è poco spazio a disposizione:

[illegible]

World Oceans Day

We call Earth the 'Blue Planet' because the ocean covers about 71 per cent of it! Many people wear blue to celebrate World Oceans Day on 8 June every year. This is a special day to learn about oceans, why they are in danger and why it's so important to protect them.

What are the world's oceans?

The world has five oceans: the Pacific Ocean, the Atlantic Ocean, the Indian Ocean, the Southern Ocean and the Arctic Ocean. The Pacific is the biggest – it's bigger than all the land in the world put together. The smallest, the Arctic Ocean, is frozen for a lot of the year. But scientists think that soon much of the ice will disappear because of climate change.

Why do we need oceans?

Without oceans, humans, animals and plants couldn't live. We don't know the exact number, but scientists think that oceans are home to 50–80 per cent of living things on Earth – from enormous whales to tiny fish. Oceans contain about 97 per cent of all the water on Earth. Thanks to the water cycle, oceans give us rainwater and drinking water. And did you know that at least half the oxygen we breathe comes from plants in the ocean? Oceans take in carbon dioxide and give us oxygen.

How do humans use the ocean?

A lot of the food we eat comes from the ocean, and millions of people around the world have jobs connected to fishing and fish farming. Much of our energy comes from the ocean – both oil and gas are found under the sea. Today we know that renewable energy is better for the environment and we can make electricity from waves and tides. Most of the goods that we use are transported on ships by sea, and boats are a way for people to travel. The coast is also a place for people to live and to have fun. Many people like to spend their free time and holidays at the beach!

How are we polluting our oceans?

There are billions and billions of pieces of plastic in our oceans. There are five enormous patches of plastic in the oceans around the world. One patch in particular, known as the 'Great Pacific Garbage Patch', measures 1.6 million square kilometres – that's about seven times the size of the UK! Plastic in oceans is killing fish, birds, turtles and other sea creatures. It's also dangerous for our health, because fish eat the tiny pieces of plastic and then humans eat the fish.

What can we do to help our oceans?

There's lots that we can do, on World Oceans Day and on every day of the year! Whenever you're at the seaside, be kind and respectful to the environment by not harming any animals and taking all your rubbish home with you. You could take part in a beach clean-up and collect rubbish to make the beach a cleaner and safer place. If you don't live near the coast, you can still help. Why not ask your friends and classmates to help make posters to tell other people how important oceans are. Happy World Oceans Day!

Task 1

Circle the best answer.

1. Oceans cover about ... of planet Earth.
a. 31 per cent b. 51 per cent c. 71 per cent
2. The world has ... oceans.
a. five b. eight c. ten
3. The ... is the world's biggest ocean.
a. Pacific Ocean b. Atlantic Ocean c. Arctic Ocean
4. The ... is the world's smallest ocean.
a. Indian Ocean b. Arctic Ocean c. Southern Ocean
5. Scientists think that up to ... of all living things live in oceans.
a. 35 per cent b. 80 per cent c. 95 per cent
6. Oceans contain about ... of the water on Earth.
a. 33 per cent b. 67 per cent c. 97 per cent
7. There are ... of pieces of plastic in our oceans.
a. thousands b. millions c. billions
8. The Great Pacific Garbage Patch is about ... times the size of the UK.
a. three b. seven c. ten

Task 2

Complete the sentences with words from the box.

food	rubbish	blue	oxygen	sea animals
carbon dioxide	beach	climate change	travel	energy

1. Many people wear blue to celebrate World Oceans Day.
2. Scientists think that a lot of ice will disappear from the Arctic Ocean because of
3. Oceans give us at least half of the that we breathe.
4. Oceans take in
5. A lot of the that we eat comes from the ocean.
6. Oceans give us, like electricity.
7. People and goods by sea on ships and boats.
8. A lot of people spend their free time and holidays at the
9. Plastic in our oceans kills and is dangerous for humans too.
10. One way to help protect oceans is by cleaning up at the beach.

COMPOUNDS SOME / ANY /NO /EVERY:

1. Do you have _____ in your coat pocket? – Let's see.
2. Jonathon is speaking to _____ on the phone.
3. Aimee didn't tell her secret to _____.
4. The headmaster is very popular at school. _____ likes him.
5. My boyfriend likes to be at home. He doesn't want to go _____ after dark.
6. The room was empty. There was _____ to talk to.
7. There was _____ the doctor could do for him.
8. Judy was hungry. She wanted to go _____ to have a burger.
9. There is _____ at the door. Could you go and check?
10. Dad gave me _____ for my graduation.

★★ 4 Completa le frasi con un pronome indefinito.

- 1 Waiter! There's _____ strange in my soup.
- 2 I don't know _____ who can speak Chinese.
- 3 When Claudia was in New York she met _____ who comes from her home town.
- 4 Why don't we go out tonight? There's _____ interesting on TV.
- 5 My bag must be _____ in this room.
- 6 The concert was really good: _____ liked it.
- 7 I'm sorry, but there isn't _____ I can do to help you.
- 8 John's very clever: he knows _____ about computers.
- 9 _____ knows where Jack is: it's a mystery.
- 10 We didn't go _____ last night because we were very tired.

Read the text and complete the tasks.

GREAT LAKE ECO-ADVENTURE CAMP



Join us, you'll have a wonderful time!
From week beginning
July 10th - August 20th
Ages 11-15

Children will learn about **ECOLOGY** and observe **WILDLIFE** in a **FUN LEARNING** environment using games and other activities.

Location: Summertree, 142, Oak Road, Bashfield

Price: \$145 per week per child

Register online at www.great-lake.com

For more information about the camp activities, please contact:
Mrs Jasmine Palmer **07700 900523** or jasmpalr@great-lake.com

TASK A

Complete the email.

Hi Fred,

How are you?

This summer I'm going to the Great

(1) _____, it's in Bashfield,
at number (2) _____ Road.

Why don't you come too? You have to be at least

(3) _____ years old and you're
12, so no problem! I'm going for one week, in July
or in (4) _____.

The price is (5) _____ dollars per child, per
(6) _____.

For more information, you can visit the website

(7) _____ or send an email
to Mrs Jasmine Palmer. Her email address is

(8) _____.

Score: ____/8

TASK B

Read these sentences. Choose T (true), F (false) or NG (not given).

- 1 The camp ends on August twentythird. T F NG
- 2 If you are sixteen, you can't go to the park. T F NG
- 3 At the camp, you will learn a foreign language. T F NG
- 4 Bashfield is near the Niagara Falls. T F NG
- 5 The price is one hundred and forty-two dollars a week. T F NG
- 6 The camp hasn't got a website. T F NG
- 7 Mrs Jasmine Palmer is the person who can give you information about the camp. T F NG
- 8 Mrs Palmer hasn't got a telephone. T F NG

Score: ____/8

TASK C

Match the highlighted words from the text with the correct definition.

1 join

- ☐ A To become a member.
- ☐ B To write an email.
- ☐ C To make a phone call.

2 wildlife

- ☐ A Animals living in a zoo.
- ☐ B Animals living in natural places.
- ☐ C Animals living on farms.

3 fun learning

- ☐ A Learning things in a way that you like and enjoy.
- ☐ B Learning things in contact with nature.
- ☐ C Learning things with other children.

4 ecology

The discipline which studies the relations between ...

- ☐ A man and nature.
- ☐ B nature and town.
- ☐ C animals and the place where they live.

Score: ____/4

Total score: ____/20

Read the text and complete the tasks.

Date: April 10th

Object: School trip to the Natural Science Museum

Please read carefully: the date has changed from
Wednesday 21st to Friday 23rd

- The bus leaves at 7:15 a.m. and arrives at the museum at 10:30 a.m.
Please arrive 10 minutes before departure.
- Bring your packed lunch (water, fruit and sandwiches – don't bring sugary drinks or junk food like crisps and popcorn).
- Wear comfortable shoes, trainers or sneakers – don't wear sandals.
- Bring a waterproof jacket, not an umbrella.
- Don't bring video games. You can bring your smartphone (only to listen to some music on the bus).
- On the bus you can play cards or read a book or a comic.
- At the museum:
 - you can take some pictures.
 - you can't eat inside the museum, but you can have lunch at the park outside the museum.
- Arrival time: 7:30 p.m.

TASK A

Choose the best answer.

1 Children have to be at school by ...

- ☐ A 7:00.
☐ B 7:05.
☐ C 7:10.

2 Children can't wear ...

- ☐ A a waterproof jacket.
☐ B a pair of sneakers.
☐ C a pair of sandals.

3 Children can have lunch ...

- ☐ A inside the museum.
☐ B at the park.
☐ C on the bus.

4 The bus trip lasts ...

- ☐ A three hours.
☐ B three and a half hours.
☐ C three hours and a quarter.

Score: ____/4

TASK B

Read these instructions.

Choose Y (yes) or N (no).

- 1 bring an apple
2 bring a packet of popcorn
3 wear a pair of trainers
4 bring an umbrella
5 bring a smartphone
6 eat inside the museum
7 bring video games
8 bring cards
9 watch videos on the bus
10 take pictures

- ☐ Y ☐ N
☐ Y ☐ N
☐ Y ☐ N
☐ Y ☐ N
☐ Y ☐ N
☐ Y ☐ N
☐ Y ☐ N
☐ Y ☐ N
☐ Y ☐ N
☐ Y ☐ N

Score: ____/10

TASK C

Read these sentences. Choose T (true), F (false) or NG (not given).

- 1 The trip is on Friday. ☐ T ☐ F ☐ NG
2 Children are having lunch at a fast-food restaurant. ☐ T ☐ F ☐ NG
3 Junk food is not good for your health. ☐ T ☐ F ☐ NG
4 Children can't listen to music. ☐ T ☐ F ☐ NG
5 They can read on the bus. ☐ T ☐ F ☐ NG
6 They are having dinner at home. ☐ T ☐ F ☐ NG

Score: ____/6

Total score: ____/20

Re-writing a text

Usa la terza persona singolare e inizia così:

Elizabeth Brown was born on ...

Scrivi frasi brevi. Puoi inserire verbi non presenti nel *curriculum vitae*, come ad esempio *live, study, like*. Dovrai coniugare i verbi usando tempi diversi.

4 Read the following *curriculum vitae*, then write a text about Elizabeth Brown summarizing the information given.

CURRICULUM VITAE



Name and surname

Elizabeth Brown

Date of birth

20th May 1998, Manchester

Address

82 Lyme Drive, Bristol, UK

Email address

elibrown98@youmail.com

Education

I am a student of Business Administration
at Leeds University.

Languages

I can speak and write Spanish well and I can speak French fluently.

Work experience

I worked from 2015-2016 as a shop assistant at New Boutique, Leeds. I am a friendly person and I like working with people.

Interests and hobbies

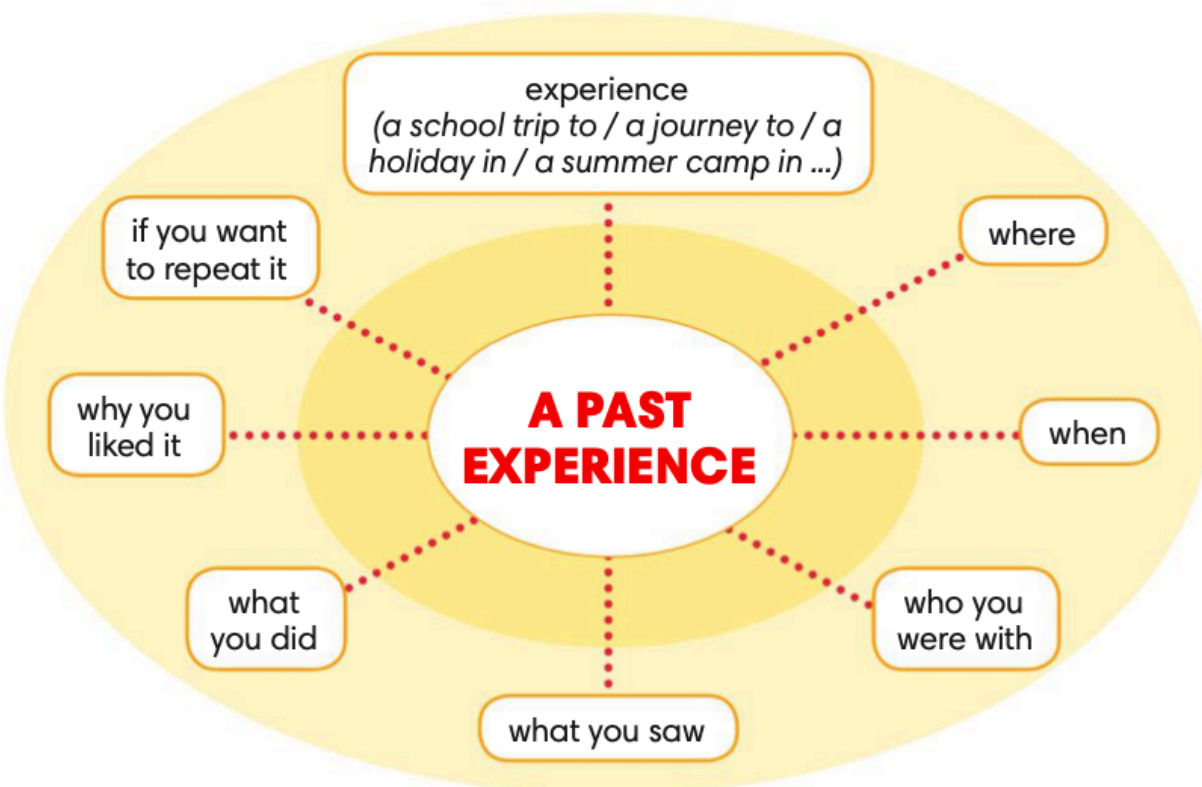
Karate (3 gold medals), classical music and travelling (I have been to the USA and Canada).

[illegible]

SCRIVI UNA PRESENTAZIONE (CANVA O PRESENTAZIONI GOOGLE) corredato di FOTOGRAFIE (se possibile) su una delle esperienze sotto indicate (una gita, un viaggio, una vacanza,.....) e carica su classroom nell'apposito compito assegnato; partendo dall'esperienza, procedi in senso orario e tocca tutti i punti indicati!

DEVE ESSERE UN'ESPERIENZA VISSUTA NELL'INFANZIA O NEL PERIODO DELLA SCUOLA PRIMARIA:

Il *personal topic* potrebbe anche riguardare una tua esperienza personale particolarmente significativa, ad esempio una gita scolastica o un viaggio speciale. Segui questa **mind map** per preparare la tua esposizione.



USEFUL EXPRESSIONS

I went to ... with ... in ...

I saw... I visited ... I tried ...

What I liked most was ... because ...

From this experience I learned that ...

I'd like to repeat this experience because ...

Prepara il tuo lavoro e caricalo su classroom "A PAST EXPERIENCE" entro l'inizio della scuola.

THINGS TO DO:

1. **SCEGLI 1 LIBRO** DA LEGGERE tra i due sotto proposti; stampalo e leggilo:

- **THE CANTERVILLE GHOST** - Oscar Wilde LEVEL: **BEGINNER**

<https://online.fliphtml5.com/ilubk/fqoz/#p=1>

- **ANIMAL FARM** - George Orwell LEVEL: **INTERMEDIATE**

<https://romyswebsite.org/wp-content/uploads/2022/01/animal-farm-a2.pdf>

e prepara **UNA PRESENTAZIONE** su **CANVA** seguendo lo schema proposto:

PAGINA 1 - TITOLO, AUTORE E DATA PUBBLICAZIONE

PAGINA 2- LUOGO (SETTING) E TEMPO STORIA

PAGINA 3 - STORIA (PLOT) suddivisa in BEGINNING-MIDDLE-END (**NON COPIATE PAGINE INTERE DA INTERNET; SCRIVETE FRASI BREVI E CHIARE**)

PAGINA 4 - PERSONAGGI - (CHARACTERS: NAME-AGE-DESCRIPTION-...)

PAGINA 5 - OPINIONE PERSONALE (MI È PIACIUTO /NO, PERCHÉ')

PAGINA 6 - GLOSSARIO DELLE PAROLE CHE NON CONOSCETE

(NON più di una pagina per argomento sono consentite)

2. **PREPARA UNA PRESENTAZIONE SU CANVA INTITOLATA “SUMMER SOUVENIRS”** dedicando una pagina - CON 2 o 3 FRASI - a ciascuna delle seguenti e corredandola di fotografie:

1. I place I visited
2. A beautiful song I listened to
3. Something tasty I ate
4. A friend I spent time with
5. A game I played

Caricate i link su CLASSROOM negli appositi spazi!

THE END!